2020-2021 School-Parent Compact for Achievement

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using highquality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents and staff of Mulholland MS meet on a monthly basis to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. English Learner Advisory Committee (ELAC) provides recommendations and School Site Council (SSC) approves, and makes revisions as needed, based on Teacher, Parent and student input.

Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact Mulholland MS at 818-609-2500.

Activities to Build Partnerships

SSC: SSC is responsible for developing, revising, and adopting the comprehensive school safety plan and the SPSA with its proposed expenditure of all categorical funds.

ELAC: In accordance with the California Education Code, Section 52176(b), all schools with twenty-one or more English learner (EL) students, not including Reclassified Fluent English Proficient (RFEP) students, are required to establish an English Learner Advisory Committee (ELAC).

- -Provide written recommendations to the SSC regarding programs and services for EL students.
- -Advise on efforts to inform parents about the importance of regular school attendance, review the school's attendance policy.

<u>Parent Trainings</u>: Parents are invited to several workshops that are provided in our Parent Center.

- -Understanding your child's SBAC results
- -Graduation Requirements Workshop
- -Supporting Home Learning for all Students

Communication about Student Learning

Mulholland MS is committed to multiple ways of communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Schoology/Parent Portal
- Parent Letters
- Phone Calls/Text Messages
- Updates on the school Website
- Back-to-School Night
- Parent-teacher conferences

Los Angeles Unified School District

Mulholland Middle School



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https://mulhollandms-lausd-ca.schoolloop.com/

https://mulhollandms.org

Our Goals for Student Achievement

LAUSD Strategic Plan Goals

- 1.English/Language Arts and Mathematics Proficiency for all
- 2.All students will be taught by highly qualified teachers
- 3. English Learners Proficiency for all
- 4.All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- 5.All students graduate from high-school 100% Graduation

School Goals

100% Graduation

- -In 2020-21, the percentage of students who respond on the SES that adults talk to them about college choices will increase from 63 to 68%.
- -At Mulholland MS, the percentage of students who respond on the SES that adults talk to them about career choices for the future will increase from 68 to 73%.

ELA

-At Mulholland MS, the RFEP students that did not meet ELA standards will decrease by 5% from 23 to 18%.

Math

- -At Mulholland MS, students in $6-8^{th}$ grade will bridge the gap toward Standard on the SBAC by at least 10 points.
- -At Mulholland MS, the EL students' scores will increase by a minimum of 5 points to advance toward yellow in the SBAC.

EL Programs

- -By June 2021, Mulholland MS students will increase ELPAC level 4 from 14.1% to 19.1% or higher.
- -By June 2021, EL students who have progressed at least one ELPI level will reach 50% from 42.1%.

Culture and Climate

- -In 2020-2021, the number of parents responding to the annual School Experience Survey will increase by 10% from 58% to 68%
- -In 2020-2021, the number of parents registered on the parent portal will increase from 36% to 80%.
- -The African American students' suspension rate will decrease by at least 0.3%, from 4.5% to 4.2% to advance from Orange to Yellow.

Attendance

-In 2020-2021, the percentage of chronically absent students will decrease by at least 2 percentage points 3.8% from 14.8% to 11%.

Faculty, Parents, Students—Together for Success

At School

As a Mulholland MS teacher, I pledge to:

- Communicate high expectations for every student.
- Endeavor to motivate all students to learn by providing high-quality instruction.
- Provide and involve students in classes with highquality curriculum that is interesting and challenging.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Enforce rules equitably and involve students in creating a warm and caring school wide learning environment.
- Communicate regularly with families about their child's progress in school.
- Be available through phone calls, emails, and during the school day so that parents can readily have access to staff.
- Provide guidance to families on what they can do to support their child's learning.
- Participate in shared decision making with school staff and families for the benefit of students.
- Welcome parents to observe their child's educational program by visiting his/her classes.
- Respect all students, their families, and our community.
- Provide Student Agenda & Planner for communication with students and parents.

At Home

As a parent/caregiver of a Mulholland Middle School student I pledge to:

- Talk to my child regularly about the value of education.
- Monitor online time (internet activities) and make sure that my child reads every day.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support the school's discipline and dress code policy.
- Support the school by taking advantage of the opportunities to volunteer that are posted at the school.
- Monitor my child's progress in school.
- Make every effort to attend school events such as Parent-Teacher conferences, Open House and Back to School Night.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Participate in shared decision making with school staff and other families for the benefit of students.
- Respect my family, school, the students, staff and myself.
- Check my child's Agenda & Planner.

Students

As a Mulholland Middle School student, I pledge to:

- Believe that I can and will learn.
- Read at least 30 minutes, five days a week.
- Come to class on time, ready to learn, and with assignments completed.
- Set aside time every day to complete my homework (written and study assignments).
- Know and follow all school rules and dress code.
- Regularly talk to my parents and my teachers about my progress in school.
- Respect my family, school, my classmates, staff, and myself.
- Write in my Agenda & Planner the daily homework and agenda.